



ASSIGNMENTS

Assignment 14-1

When it comes to letters, we need to be able to trace the author's flow of thought. The first step is to see how paragraphs relate to surrounding paragraphs. Write out your answer to the following questions as a way of gaining experience at tracing the author's flow of thought:

1. How does Philippians 2:1–4 relate to Philippians 2:5–11?
2. What is the connection between Ephesians 5:15–21 and Ephesians 5:22–6:9?
3. What role does 1 Corinthians 13 play in the larger unit of 1 Corinthians 12–14?

Assignment 14-2

Take one of the following passages through all five steps of the Interpretive Journey explained and illustrated in this chapter:

- Romans 8:26–27
- 1 Corinthians 11:27–32
- Galatians 5:16–18
- Colossians 3:1–4
- 2 Timothy 3:16–17
- Hebrews 4:12–13
- 1 Peter 5:6–7

Assignment 14-3

Write a pastoral letter to the church. This can be to your local church, to the Church of God, a denomination you're familiar with, or to the church at large.

- ♦ include some encouragement
- ♦ perhaps give some historical/biblical precedent / connection
- ♦ include some edification / exhortation / even some correction
- ♦ perhaps include some personal greetings or reflections
- ♦ maybe even some prayer requests
- ♦ share your heart, your love for the Lord, your love for His people, your deepest desire for the church...

(This exercise is purely within our class context, and will not be published, printed or shared beyond our Emmaus class experience).